

ENGLISH (ENG) – Year 10

Subject Outline:

Year 10 English facilitates direct engagement with the Australian Curriculum. As a result it provides an ideal opportunity to access the requisite skills to succeed in Year 11 and 12. Throughout Year 10, English consolidates the notion of comprehending texts and explores the more complex curriculum elements of interpreting, appreciating and evaluating texts for deep understanding of texts and language. In mastering these skills there is an expectation of heightened levels of independence as students position themselves to make crucial senior subject choices leading into Year 11 and 12.

Students will be exposed to and producing a range of texts including: a Shakespearean play, an in-depth novel study, short stories, poetry, films and formal writing such as expositions. Course structure and assessment models are previewed in the table below.

It is important to acknowledge that Year 10 English will have a strong academic focus.

Course Content:

Topic	Description
Unit 1 Legends	Legends play an important role in our society. They show us how heroes and villains act which teach audiences about what behaviours and ways of thinking are perceived as either 'wrong' or 'right'. However, society's values and morals are never fixed, they change and shift over time as cultures evolve. As a result, the stories which become legends also adapt and change to reflect these values. Students will write an exposition which analyses how 2-3 different significant stories; such as legends, myths, folklore or fairy tales, teach audiences about behaviours and ways of thinking that reinforce the culture's dominant values, attitudes and beliefs.
Unit 2 Disaster Novels	Students read a contemporary novel that explores a social, moral or ethical issue or question. They also read, listen to and view a variety of other texts to further their understanding of the novel's features and the issue or question it explores. They produce a series of précis to capture significant aspects of plot and character development.
Unit 3 Introducing Shakespeare	Students read and view a live performance, literary or film interpretation of a Shakespearean play and demonstrate their understanding of the play in a range of contexts and complete an essay under examination conditions.
Unit 4 Responding to the Media	Students listen to, read and view a variety of news media texts exploring significant news events and issues to create a spoken editorial response to a news media text they select for themselves.

Assessment Outline:

- Assessment is a combination of in-class exams with an unseen question; assignments where students are allowed access to a range of resources and speeches that are to be delivered in front of the class or submitted as a pod/vodcast. To be successful in English, students must pass both the written and spoken assessment tasks

Learning Pathways:

Year 11/12 Subject	General/Applied/Other	Potential QCE Points	Recommended
English	General	4	Sound Achievement in 10 English
Essential English	Applied	4	Nil

Career Pathways:

English is a prerequisite for the majority of tertiary courses and provides an important vocational skill for any career pathway.

Special Requirements: Nil

Approximate Cost: Nil