

Geography

General senior subject

General

Geography focuses on the significance of 'place' and 'space' in understanding our world. Students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment.

Students investigate places in Australia and across the globe to observe and measure spatial, environmental, economic, political, social and cultural factors. They interpret global concerns and challenges including responding to risk in hazard zones, planning sustainable places, managing land cover transformations and planning for population change. They develop an understanding of the complexities involved in sustainable planning and management practices.

Students observe, gather, organise, analyse and present data and information across a range of scales. They engage in real-world applications of geographical skills and thinking, including the collection and representation of data.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Planning sustainable places <ul style="list-style-type: none">• Managing the challenges facing a megacity• Responding to challenges facing a place in Australia	Responding to risk and vulnerability in hazard zones <ul style="list-style-type: none">• Ecological hazard zones• Natural hazard zones	Responding to land cover transformations <ul style="list-style-type: none">• Land cover transformations and climate change• Responding to local land cover transformations	Managing population change <ul style="list-style-type: none">• Population challenges in Australia• Global population change

Pathways

A course of study in Geography can establish a basis for further education and employment in the fields of urban and environmental design, planning and management; biological and environmental science; conservation and land management; emergency response and hazard management; oceanography, surveying, global security, economics, business, law, engineering, architecture, information technology, and science.

Objectives

By the conclusion of the course of study, students will:

- explain geographical processes
- comprehend geographic patterns
- analyse geographical data and information
- apply geographical understanding
- synthesise information from the analysis to propose action
- communicate geographical understanding.

Assessment

The summative assessment techniques and conditions of units 1 & 2 are the same for the units 3 & 4. In Year 11, assessment & tasks are formative and in Year 12, they are summative.

Summative assessments

Unit 1		Unit 2	
Internal assessment 1 (IA1): • Examination — combination response	25%	Internal assessment 3 (IA3): • Investigation — data report	25%
Internal assessment 2 (IA2): • Investigation — field report	25%	Year 12 Summative external assessment (EA): • Examination — combination response Year 11 Formative internal assessment 4 (IA2) • Examination — combination response	25%

Additional Requirements

Study Requirements	Special Requirements
<p>This is a General subject and as such requires a significant commitment of time and energy to complete the course successfully.</p> <p>As a guide student should be completing 120 minutes of revision and homework a night in addition to assignment requirements.</p> <p>Students are encouraged to develop and maintain a study plan to assist in revising concepts learnt during face to face lessons.</p>	<p>Kepnock SHS is an iPad school. School owned devices are available for use within our student resource scheme.</p> <p>Students will be required to bring an iPad (9.7/10.2 inch, running iOS 14 or better, with 32 GB storage) to school each day.</p> <p>The school has a replacement scheme for iPads that need to be serviced or repaired. (Please note, no other BYO device is supported by the school.)</p>