# **Legal Studies**

## **General senior subject**



Legal Studies focuses on the interaction between society and the discipline of law and explores the role and development of law in response to current issues. Students study the legal system and how it regulates activities and aims to protect the rights of individuals, while balancing these with obligations and responsibilities.

Students study the foundations of law, the criminal justice process and the civil justice system. They critically examine issues of governance, explore contemporary issues of law reform and change, and consider Australian and international human rights issues.

Students develop skills of inquiry, critical thinking, problem-solving and reasoning to make informed and ethical decisions and recommendations. They identify and describe legal issues, explore information and data, analyse, evaluate to make decisions or propose recommendations, and create responses that convey legal meaning. They question, explore and discuss tensions between changing social values, justice and equitable outcomes.

### **Pathways**

A course of study in Legal Studies can establish a basis for further education and employment in the fields of law, law enforcement, criminology, justice studies and politics. The knowledge, skills and attitudes students gain are transferable to all discipline areas and post-schooling tertiary pathways. The research and analytical skills this course develops are universally valued in business, health, science and engineering industries.

### **Objectives**

By the conclusion of the course of study, students will:

- □ comprehend legal concepts, principles and processes
- select legal information from sources
- □ analyse legal issues
- evaluate legal situations
- □ create responses that communicate meaning.

#### Structure

Unit 1	Unit 2	Unit 3	Unit 4
Beyond reasonable doubt  Legal foundations Criminal investigation process Criminal trial process Punishment and sentencing	Balance of probabilities  Civil law foundations  Contractual obligations  Negligence and the duty of care	Law, governance and change  Governance in Australia  Law reform within a dynamic society	Human rights in legal contexts  • Human rights  • The effectiveness of international law  • Human rights in Australian contexts

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### **Assessment**

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A-E).

#### **Summative assessments**

Unit 3		Unit 4	
Summative internal assessment 1 (IA1):  • Examination — combination response	25%	Summative internal assessment 3 (IA3):  • Investigation — argumentative essay	25%
Summative internal assessment 2 (IA2):  • Investigation — inquiry report	25%	Summative external assessment (EA):  • Examination — combination response	25%

### **Additional Requirements**

Study Requirements	Special Requirements
This is a General subject and as such requires a significant commitment of time and energy to complete the course successfully.	Kepnock SHS is an iPad school. School owned devices are available for use within our student resource scheme.
As a guide students should be completing 120 minutes of revision and homework a night in addition to assignment requirements.	Students will be required to bring an iPad (9.7/10.2 inch, running iOS 14 or better, with 32 GB storage) to school each day.
Students are encouraged to develop and maintain a study plan to assist in revising concepts learnt during face to face lessons.	The school has a replacement scheme for iPads that need to be serviced or repaired. (Please note, no other BYO device is supported by the school.)

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