German

General senior subject



German provides students with the opportunity to reflect on their understanding of the German language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from German-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

Pathways

A course of study in German can establish a basis for further education and employment in many professions and industries,

particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology and education.

Objectives

By the conclusion of the course of study, students will:

- □ Comprehend German to understand information, ideas, opinions and experiences ☐ identify tone, purpose, context and audience to infer meaning, values and attitudes analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives □ apply knowledge of German language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions structure, sequence and synthesise information to justify opinions, ideas and
- perspectives
- ☐ use strategies to maintain communication and exchange meaning in German.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Meine Welt My world • Family/carers and friends • Lifestyle and leisure • Education	Unsere Welt erkunden Exploring our world • Travel • Technology and media	Unsere Gesellschaft Our society Roles and relationships Socialising and connecting with my peers Groups in society	Meine Zukunft My future • Finishing secondary school, plans and reflections • Responsibilities and moving on
	The contribution of German culture to the world		

Assessment

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Summative assessments

Unit 3	Unit 4		
Summative internal assessment 1 (IA1): • Examination — short response	15%	Summative internal assessment 3 (IA3): • Extended response	30%
Summative internal assessment 2 (IA2): • Examination — combination response	30%	Summative external assessment (EA): • Examination — combination response	25%

Additional Requirements

Study Requirements	Special Requirements
This is a General subject and as such requires a significant commitment of time and energy to complete the course successfully.	Kepnock SHS is an iPad school. School owned devices are available for use within our student resource scheme.
As a guide students should be completing 120 minutes of revision and homework a night in addition to assignment requirements.	Students will be required to bring an iPad (9.7/10.2 inch, running iOS 14 or better, with 32 GB storage) to school each day.
Students are encouraged to develop and maintain a study plan to assist in revising concepts learnt during face to face lessons.	The school has a replacement scheme for iPads that need to be serviced or repaired. (Please note, no other BYO device is supported by the school.)