

# Investing for Success

Under this agreement for 2019  
Kepnock State High School will receive

**\$767,349\***

## This funding will be used to

1. Ensure a consistent pedagogical approach across the school
  - Review and revise the school's pedagogical framework to ensure it is embedded as the shared language of teaching and learning
2. Improve attendance –
  - 90%
  - less than 10% Unexplained Absences
3. Enhance student engagement and wellbeing –
  - Behaviour 95% Satisfactory or better
  - Effort 95% Satisfactory or better
4. Improve Reading (NAPLAN) –
  - Lift Positive Relative Gain Year 5-7 (from 78.7% in 2017) and Year 7 – 9 (from 78.5% in 2017)
  - Lift % Upper 2 Bands Year 7 from similar to above; Year 9 from similar to above;
  - Lift % above National Minimum Standard in Year 7; and Year 9
5. Improve Numeracy (NAPLAN)
  - Lift Positive Relative Gain Year 5-7 and Year 7-9
  - Lift % Upper 2 Bands Year 7 to 30%; Year 9 to 15%
  - Lift % above National Minimum Standard in Year 7 (to 100%); and 9 (to 100%)
6. Collaboratively review and revise the schools' pedagogical framework and ensure staff alignment
  - Academic Achievement across all subjects 90% A to C; 60% A-B standard
7. Ensure guaranteed and viable curriculum
  - Prepare for introduction of new QCE in Year 11, 2019
  - Through systematic moderation processes, monitor alignment of curriculum content, achievement standards and assessment
  - Systematically moderate curriculum content, achievement standards and and assessment to ensure alignment with requirements of Australian Curriculum in Years 7 – 10
  - Consolidation of the implementation of 7-10 syllabuses by 2020 The Arts, Technologies and HPE
  - Enhance Study Coaching in Year 11 and 12 – utilising TrackED to individually monitor QCE attainment and progress
8. Improve Numeracy
  - Implement the whole school numeracy transfer initiative across all subject areas
  - Revisit each of the Design Questions in 'The Art and Science of Teaching' through faculty-based Professional Learning Communities (PLTs)
  - Monitor and share pedagogical practices through observation and feedback protocol

## Our initiatives include

Initiative	Evidence-base
1. build teacher capability to use technology to differentiate and improve learning. Using school owned iPad program to leverage learning in the classroom.	<ul style="list-style-type: none"> <li>• Fullan, M &amp; Quinn, J 2016 <i>Coherence – The Right Drivers in Action for Schools, Districts, and Systems</i>, Corwin, California, USA.</li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



2. revisit, refine and revise the school pedagogical framework and embed it as the shared language of teaching and learning	<ul style="list-style-type: none"> <li>Fisher, D, Frey, N &amp; Hattie, J 2016 Visible Learning for Literacy, Corwin, California, USA.</li> <li>Hipwell, P 2018 <i>Hooking Students into Learning... in all curriculum areas</i>, Logonliteracy, Brisbane, Australia.</li> </ul>
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### Our school will improve student outcomes by

Initiative	Action	Target/Evidence	Cost
Improve attendance	DayMap school management platform Closely monitor attendance and follow-up absenteeism – text messaging system managed by Admin Officer  Text messaging, extra costs	90% attendance less than 10% Unexplained Absences	\$18 000  \$5 000
Enhance student engagement and wellbeing	Revise the student wellbeing program (PE@K) and develop teachers' capability to deliver ReBoot whole brain training  Extra teacher supporting SEP  JETS - support worker 0.5 fte (off-campus program for Years 7-10 disengaged students – partnership with Bundaberg North SHS)  Core Curriculum support – whole school iPad program	Behaviour 100% Satisfactory or better Effort 100% Satisfactory or better	\$7 000  \$80 000  \$45 000  \$145 000
Improve Reading and Numeracy	Fund 1 Teacher FTE for literacy/numeracy mentoring  Fund additional in-class teacher aide support in Junior Secondary classes – POWER reading program – working with ICPs.  LOGON literacy review of Australian curriculum and alignment of school planning documents.  Numeracy Coach Rapid Reading Coach	Reading NAPLAN: Lift Positive Relative Gain Year 5-7 (from 78.7% in 2016) and Year 7 – 9 (from 78.5% in 2018)  Lift % above National Minimum Standard in Year 7 (to 100%); and Year 9 (to 90%) Numeracy NAPLAN: Lift Positive Relative Gain Year 5-7 (from 90.1% in 2018) and Year 7-9 (from 78.5%) Lift % Upper 2 Bands Year 7 to 30%; Year 9 to 15% Lift % above National Minimum Standard in Year 7 (to 100%); and 9 (to 100%)	\$75 000  \$261 350  \$30 000  \$12 000 \$12 000

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Ensure a consistent pedagogical approach across the school	Provide teacher release to participate in observation and feedback protocols	Academic Achievement across all subjects 90% A to C; 60% A-B standard	\$ 15 000
	Deep Learning project – continued development of Year 7 project with focus on expanding across the core curriculum	95% uptake of take home devices. 5% equity fleet.	\$30000
	Support for roll-out of whole school iPad program		\$8000
Ensure guaranteed and viable curriculum	Admin support for Study Coaching in Years 10, 11 and 12	QCE/QCIA attainment 100%	\$ 24 000
	TrackED + Filemaker		
			<b>\$ 767 350</b>

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**Nicholas Howkins**

Principal

Keppock State High School

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**Andrew Millis**

School council chair

Keppock State High School

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**Queensland  
Government**