



KEPNOCK

STATE HIGH SCHOOL
learning • responsibility • respect

2017

Senior Secondary Subject Information Year 10

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INTRODUCTION

Year 10 at Kepnock State High School is situated within a 3-year Senior School program. Each Year 10 subject is designed to provide students with the base knowledge and skills for the successful ongoing study of that subject, or its equivalent, in Years 11 and 12. Our purpose is to ensure that, by the end of Year 12:

- every student has had the opportunity to successfully meet the requirements of the Queensland Certificate of Education (QCE)
- every student seeking university entry has had the opportunity to obtain a worthwhile OP
- every student has had the opportunity to obtain a VET qualification and/or pursue a school-based apprenticeship or traineeship

This booklet provides general information about each subject offered in Year 10 and where it leads in Years 11 and 12. The table on page 4 of the booklet provides a clear overview of this progression. Ideally, when a student selects a subject in Year 11, they will have studied the introductory Year 10 course.

Read through this booklet carefully and use it to gather information about subjects you might be interested in studying. You are strongly encouraged to seek more detailed advice from Heads of Department, Year Co-ordinators, Teachers and the Guidance Counsellor to ensure your subject choices are appropriate and relevant to your intended career and employment goals. Subject Information talks and a Parent Evening in August will also assist in providing you with valuable information.

CHOOSING YEAR 10 SUBJECTS

All students are required to study:

- English (4 lessons per week)
- Mathematics (4 lessons per week)
- Science (4 lessons per week)
- History (2 lessons per week)
- HPE (2 lessons per week)
- VDC/BST/GER/JAP (3 lessons per week)
- Students will choose 2 electives. Each elective will run for 3 lessons.

Each subject runs over 2 semesters. However, if students find that a subject is unsuitable, they should seek advice as soon as possible from the Guidance Counsellor or the Year 10 Deputy Principal regarding suitable alternatives. If required, subject changes may be made within the first 3 weeks of Semester 1 and at the end of Semester 1. It should be noted that changes are dependent upon the availability of a position in the desired class.

Remember, the key to success is to choose subjects:

- you enjoy
- in which you have achieved good results
- which reflect your interests and abilities
- which help you reach your intended career and employment goals
- which will develop skills, knowledge and attitudes useful throughout your life

Please note that while every intention is made to offer subjects as indicated in this booklet, this will always be contingent upon resources available at the time and numbers of students selecting subjects. In some cases minor modifications may occur, classes may be run as composites, or classes may be unable to run due to insufficient numbers. Course selection will be based on a block arrangement with choices provided on elective lines.

What subjects should I choose if I'm considering University study?

Students seeking University entry after Year 12 should pursue subjects that lead to an Overall Position (OP). The Table on page 4 indicates which Year 10 subjects lead to Authority (OP) subjects. To be eligible for an OP, a student must receive 20 semester credits of Authority (OP) subjects. 12 of these credits must come from subjects that have been studied for the full 4 semesters or Years 11 and 12. They must also sit the QCS Test in Year 12. The sample programs below provide examples.

Student A: OP eligible

Year 10 subject	Year 11/12 subject	Authority	Authority Registered/ VET	Semesters Credit for OP
English	English	Y		4
Prep Maths A	Maths A	Y		4
Agricultural Tech	Agricultural Science	Y		4
Environmental Science	Science 21	Y		4
Exercise and Leisure	Physical Education	Y		4
Engineering pre-certificate	Cert I in Engineering		Y	0

Student B: OP Eligible

Year 10 subject	Year 11/12 subject	Authority	Authority Registered/ VET	Semesters Credit for OP
English	English	Y		4
Prep Maths A	Maths A	Y		4
Global Studies	Geography	Y		4
Visual Art	Visual Art	Y		4
German	German	Y		4
Office Skills and Procedures	Cert II in Business		Y	0

Student C: Not OP eligible

Year 10 subject	Year 11/12 subject	Authority	Authority Registered/ VET	Semesters Credit for OP
Prep Maths A	Maths A	Y		4
Dance	Dance	Y		4
Hospitality	Hospitality		N	
Business	Bus Comm. and Tech	Y		4
Leisure Studies				
	Cert II in Tourism		N	

QLD CERTIFICATE OF EDUCATION

This information is provided to assist Year 10 students in the planning of their Senior pathway.

In 2008, the old Senior Certificate was replaced by The Queensland Certificate of Education (QCE). On the completion of Year 12, students who meet certain requirements are now awarded the QCE.

The QCE is a certificate of achievement, not merely participation. Therefore in order to be eligible to be awarded this certificate, students must achieve:

- (1) a significant amount of learning
- (2) at a set standard of achievement
- (3) and meet literacy and numeracy standards

These key points are defined as:-

1. Significant Amount of Learning

Subjects undertaken will be allocated a set number of credit points. (See QCE Credit Table).

The student must achieve:

20 credits made up of:

- Minimum of 12 credits from **completed** core courses (i.e. subjects studied for four semesters). **CORE courses** are the types of courses usually undertaken by young people in the senior phase of learning.
- a maximum of 8 credits from a combination of core, preparatory, enrichment, advanced courses of study
- the requirement for literacy and numeracy

QCE CREDIT TABLE							
Core courses usually undertaken by young people in the senior phase of learning	credit	Preparatory used as "stepping stones" to further study	credit	Enrichment generally offered by organisations other than those offering CORE or PREPARATORY	credit	Advanced go beyond the scope and depth of what is considered senior secondary schooling	credit
<ul style="list-style-type: none"> • Authority or Authority registered Senior subject • Senior external examination • VET Certificate II • VET Certificate III-IV • school-based apprenticeship • tailored training program • recognised international learning program 	4 4 4 5-8 2-6 4 4	<ul style="list-style-type: none"> • VET Certificate I • an employment skills development program (only 1 can count) • a re-engagement program (only 1 can count) Recognised certificates and awards Short courses in literacy and numeracy - QSA 	2-3 plus maximum of 2 qualifications 2 2 As recognised by QSA 1 per course	<ul style="list-style-type: none"> • a recognised certificate or award in areas such as music, dance, drama, sport and community development • Learning Project - Workplace, Community or Self-directed • recognised structured workplace or community learning • Authority extension subject e.g. Extension Music 	1 1 1 2	<ul style="list-style-type: none"> • a one-semester university subject achieved while at school • a two-semester university subject achieved while at school • competencies contributing to VET diploma or advanced diploma 	2 4 Up to 8 credits (1 credit per competency completed)
Minimum of 12 credits		Maximum of 6 credits		Maximum of 8 credits		Maximum of 8 credits	

2. A set standard of achievement:

- (a) For Authority and Authority-registered subjects, the agreed standard is a **Sound Level of Achievement**.
- (b) For VET certificates, the agreed standard is **Competence**
- (c) For other courses of study recognised or approved by the QSA the agreed standard is a **Pass or the equivalent**

3. Literacy and Numeracy

A wide variety of things can be considered as demonstrating literacy and numeracy. They have been defined in terms of the Queensland Studies Authority's (QSA) English and Maths Syllabuses. e.g. A Sound Achievement for 1 semester in English or English Communication or a Sound Achievement for 1 semester in Senior Maths A or Pre Vocational Maths. A student who achieves at least a C on the Queensland Core Skills (QCS) Test will have met the requirements for Literacy and Numeracy. The QSA has also developed short courses to confirm literacy and numeracy skills.

WHERE DO MY YEAR 10 SUBJECTS LEAD?

Year 10 Subject	Year 11/12 Subject	Authority (OP)	Authority Registered	Certificate Course
Agriculture and Animals	Agricultural Science Certificate II in Rural Operations	No	No	No
Rural Operations	Certificate II in Rural Operations	No	No	Yes
Business Studies	Business Studies Business Communication and Technologies Accounting, Certificate II & III in Business	Yes Yes	No No	Yes No
Living with the Law	Legal Studies	Yes	No	No
English	Senior English	Yes	No	No
German	German	Yes	No	No
Japanese	Japanese	Yes	No	No
HPE	Physical Education Physical Recreation	Yes No	No Yes	No No
Home Economics	Home Economics	No	Yes	Yes
Hospitality	Certificate II in Hospitality (Operations)	No	Yes	Yes
Engineering pre-certificate	Certificate I in Engineering	No	Yes	Yes
Graphics	Graphics/Technology Studies	Yes	No	No
Furnishings	Certificate I in Furnishing	No	Yes	Yes
Information and Communication Technology Introduction	Information & Communication Technology Certificate III in Information Technology	No No	Yes No	No Yes
Mathematics	Pre-Vocational Maths	No	Yes	No
Mathematics	Mathematics A	Yes	No	No
Mathematics Extension	Mathematics B and C	Yes	No	No
Science	Biological Science Chemistry Marine Studies Physics Science 21	Yes Yes Yes Yes Yes	No No No No Yes	No No No No Yes
History	Ancient History Modern History Study of Society Legal Studies Geography	Yes Yes Yes Yes Yes	No No No No No	No No No No No
Visual Arts	Visual Art	Yes	No	No
Dance	Dance	Yes	No	No
Drama	Drama	Yes	No	No
Media Studies	Film Television and New Media	Yes	No	No
Music	Music	Yes	No	No
Visual Arts Making	Visual Art Studies	No	Yes	No

AGRICULTURE AND ANIMALS (AAA)

Subject Outline:

Agriculture, as an industry, offers many prospective pathways for employment. The farm at Kepnock attempts to replicate some of these pathways. Should students

choose this subject, they will be able to specialize in either an Animal or Agriculture Strand. Both options contain a balance of theory and practical activities.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

The Strand choice will take place after the initial subject selection of Agriculture and Animals and is subject to student numbers.

STRAND 1 - AGRICULTURE

This elective continues with Agricultural education experienced in lower Years. The class will have a balance in Animal and Agricultural activities including:

- Plant propagation and establishment
- Basic machinery operation
- Plant management and care
- Animal handling and husbandry
- Growing feed for animals
- Basic Fencing
- Basic Welding
- Basic tractor driving

STRAND 2 - ANIMALS

ANIMALS has a very strong focus on animal production systems, animal health risks and observations, handling, husbandry, feeding and training. Animals kept at Kepnock (Poultry and Cattle) will be the main focus and there will be other opportunities to have contact with other animals and livestock from outside the school. Activities will include:

- Extensive vs Intensive animal production
- Animal handling and safety
- Animal husbandry
- Milk production – cheese / butter making
- Basic veterinary observations
- Feed / growth / performance trials

Learning Pathways:

Students excelling in these subjects may develop interest in **Animal, Plant and Environmental Sciences**. Kepnock SHS offers Certificate and OP subject options in Agriculture for Years 11 and 12. The Kepnock farm is well resourced to offer a wide range of relevant learning activities that skill students for **Agribusiness**, home and practical pursuits.

RURAL OPERATIONS (ROP)

Subject Outline:

This subject prepares students for a Certificate II in Rural Operations Course in senior. Students will learn and safely practice skills in Animal Production, Small crops, Fencing, On Farm Construction (including stick, MIG welding) and Tractor and Machinery Operation and Maintenance. Students in this subject will have many opportunities to gain practical skills and knowledge. Active interest and work-like participation will reward students with knowledge and skills useful at home, in trades and in Agribusiness.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	✓
Recommended, but not compulsory	
Very beneficial, but not compulsory	
Must have, compulsory	

Course Content:

SEMESTER 1	SEMESTER 2
Practical work with supporting theory in: <ul style="list-style-type: none"> • Risk management • Tractor operation • Machinery operation • Vegetable production • Understanding soils • Irrigation management • Fertigation and fertiliser application 	Practical work with supporting theory in: <ul style="list-style-type: none"> • Animal Production • Welding (Oxy-Acetylene, Mig, Stick) • Fencing • Farm maintenance • Farm mechanics • Chemical application & safety • Citrus production/pruning

Assessment Outline:

- maintain a logbook
- teacher observations and questioning
- knowledge tests
- situational assignments

Learning Pathways:

Students excelling in this course will have covered work towards competencies included in a nationally recognised Certificate II in Rural Operations in Year 11 & 12. This qualification is an excellent start to higher level Certificate courses offered by rural colleges. Students also gain useful practical knowledge and skills.

BUSINESS STUDIES (BST)

Subject Outline:

This subject is designed to equip students with the ability:

- to communicate effectively and to interact confidently in a business environment; and
- to use a range of business information technologies.

Students develop knowledge, reasoning processes, skills and attitudes associated with the business world as well as providing students with meaningful learning experiences.

BST is an elective and may be completed by all students in Year 10, except students choosing VDC, GER or JAP.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Course Content:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • Routine/intermediate word processing • Spreadsheets and charting • Introduction to Accounting • Marketing <p>OR</p> <ul style="list-style-type: none"> • Business Planning Competition 	<ul style="list-style-type: none"> • Workplace Health and Safety • Industrial Relations • Bookkeeping procedures, incorporating the use of MYOB • Organisational Skills

Assessment Outline:

Students will complete a range of assessment items which will be 'student centred' projects or assignments. Assessment items will focus on the main areas of the business curriculum: marketing, human relations, cash flow, business structures, taxation and economics.

Learning Pathways:

Year 10 BST is an introduction to Year 11/12 BCT

Specific Requirements:

- It is highly desirable to have access to a computer at home (or other location) to assist in completion of assessment items. It is desirable that students participate in the 'student laptop program' (this is not compulsory).
- Students **MUST** have access to a min 8GB Flash Drive/Memory Stick. This memory stick allows students to transfer work between school and home. (many subjects now require this)
- There is some 'written' work, so students will need a good command of English and an ability to communicate well.

ENGLISH (ENG)

Subject Outline:

Year 10 English facilitates direct engagement with the Australian Curriculum. As a result it provides an ideal opportunity to access the requisite skills to succeed in Year 11 and 12.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Throughout Year 10, English consolidates the notion of comprehending texts and explores the more complex curriculum elements of interpreting, appreciating and evaluating texts for deep understanding of texts and language. In mastering these skills there is an expectation of heightened levels of independence as students position themselves to make crucial senior subject choices leading into Year 11 and 12. Students will be exposed to and producing a range of texts including: a Shakespearean play, an in-depth novel study, short stories, poetry, films and formal writing such as expositions. Course structure and assessment models are previewed in the table below.

It is important to acknowledge that Year 10 English will have a strong academic focus. English is a prerequisite for the majority of tertiary courses and provides an important vocational skill for any career pathway.

	UNIT FOCUS	POTENTIAL ASSESSMENT
1 Representing social and cultural issues	Students explore a range of texts that position audiences to understand, interpret and evaluate selected perspectives about social and cultural issues	1. Creative and critical appraisal Written/Imaginative and Reflective 600-800 words
2 Introducing Shakespeare	The Bard will always have a unique role to play in the development of language skills and historical representations of society.	2. Transformation Spoken/Imaginative/Multi-modal 4 – 8 minutes Expository Review Written/Reflective 500 – 600 words
3 Disaster Novels	Students engage in a major Australian text that explores the notion of conflict and disaster. Readers are invited to engage with plot and characterisation in exploring what they would do in challenging circumstances.	3. Blog Entries Written/Reflective 4 * 200 – 400 word entries Hortatory Speech Spoken/Persuasive 3 – 4 minutes
4 Protest Poetry	Students explore the language of protest as it is represented in poetry and songs throughout history. What issues are important to you and how can popular language and music impact this issue?	4. Analytical Essay Written/Expository 500 – 700 words in length

Assessment Outline:

Assessment is a combination of in-class exams with an unseen question; assignments where students are allowed access to a range of resources and speeches that are to be delivered in front of the class or submitted as a pod/vodcast. To be successful in English, students must pass both the written and spoken assessment tasks.

Learning Pathways:

It must be acknowledged that English is an academic subject that leads to many University and vocational options.

GERMAN (GER)

Pre-requisite: Year 9 German. Year 10 is **NOT** an entry point to begin a study of German.

GER is an elective and may be completed by all students in Year 10, except students choosing BST, VDC or JAP.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

The Year 10 course builds on the learning from Years 8 and 9 and will prepare students for Senior schooling. Languages cover most of the core curriculum elements required to complete Senior schooling and research has shown that learning another language enables students to achieve better results in their own language.

The University of Qld, Qld University of Technology, University of Southern Qld, Griffith University and the Australian Catholic University are offering bonus rank points for university entry for students who have studied a language in Years 11 and 12.

Learning a language can be useful in these **careers**:

- Tourism and hospitality
- Business and commerce
- Science
- Police
- Public service, diplomatic service
- Armed forces
- Law
- Public Relations
- Tertiary, ESL, migrant education
- Teaching – (primary or secondary) should consider continuing with a language

Course Content:

The Year 10 course focuses on developing the four skills of language: listening, speaking, reading and writing in real-life situations. The following topics will be covered:

1. In the holidays
2. Festivals and celebrations
3. Fairy Tales
4. Biographies

The nature of language learning requires consistent learning each week consolidating and completing exercises initiated during class time.

Assessment Outline:

Each semester has tests in the macro-skills of listening, speaking, reading and writing.

Learning Pathways: Senior German

Exchanges and Scholarships: At the end of Year 10, students are eligible for an exchange to Germany during the Christmas holidays.

Specific Requirements: Refer to Textbook Hire Scheme Fees Form for details. Additional costs may be incurred for excursions and other subject related activities.

JAPANESE (JAP)

Pre-requisite: Year 9 Japanese. Year 10 is **NOT** an entry point to begin a study of Japanese.

JAP is an elective and may be completed by all students in Year 10, except students choosing BST, GER or VDC.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

The Year 10 course builds on the learning from Years 8 and 9 and will prepare students for Senior schooling. Languages cover most of the core curriculum elements required to complete Senior schooling and research has shown that learning another language enables students to achieve better results in their own language.

The University of Qld, Qld University of Technology, University of Southern Qld, Griffith University and the Australian Catholic University are offering bonus rank points for university entry for students who have studied a language in Years 11 and 12.

Learning a language can be useful in these **careers**:

- Tourism and hospitality
- Business and commerce
- Science
- Police
- Public service, diplomatic service
- Armed forces
- Law
- Public Relations
- Tertiary, ESL, migrant education
- Teaching – (primary or secondary) should consider continuing with a language

Course Content:

The Year 10 course focuses on developing the four skills of language: listening, speaking, reading and writing in real-life situations. The following topics will be covered:

1. Shopping
2. Which Way
3. Exchange Students
4. Part-time Work

The nature of language learning requires consistent learning each week consolidating and completing exercises initiated during class time.

Assessment Outline:

Each semester has tests in the macro-skills of listening, speaking, reading and writing.

Learning Pathways: Senior Japanese

Exchanges and Scholarships: At the end of Year 10, students are eligible for scholarships and exchanges to Japan, home stay and tours as well as other Japanese related excursions and activities.

Specific Requirements: Refer to Textbook Hire Scheme Fees Form for details. Additional costs may be incurred for excursions and other subject related activities.

HEALTH & PHYSICAL EDUCATION (HPE)

Health and Physical Education is the study of personal health and physical activity in relation to self and the wider community. Students are encouraged to be active, develop positive social skills and examine their health in and through physical activity and personal development activities.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Course Content:

SEMESTER 1	SEMESTER 2
<p>Theory elements:</p> <ul style="list-style-type: none"> • DRUG EDUCATION & CPR <p>Practical elements: (4 only)</p> <ul style="list-style-type: none"> - Strength & conditioning program in gym - Swimming - Softball/ cricket - Athletics - Large ball sport (basketball/ netball/ soccer/ touch) 	<p>Theory elements:</p> <ul style="list-style-type: none"> • HUMAN RELATIONSHIPS EDUCATION <p>Practical elements: (4 only)</p> <ul style="list-style-type: none"> - Large ball sport (one not completed in Sem. 1) - Striking game (hockey/ softball/ cricket) - Hall sport (badminton/ street hockey) - Community activity – if time allows (i.e. skating, ten pin bowling)

Assessment Outline:

Each semester has five assessment items – one theory and four practical activities.

Specific Requirements:

If a student's class travels to a community venue, there will be a charge attached. A parent note will be sent home if this is the case.

Learning Pathways:

- **Year 11 Certificate III in Fitness (VFT)** a vocational course to qualify as a fitness trainer
- **Year 11 Recreation Studies (RCJ)** a non OP subject requires a minimum of a C rating in Year 10 HPE.
- **Year 11 Physical Education (PED)** an OP subject **or Year 11 Certificate III in Fitness (VFT)** requires a minimum entry requirement of a B rating in Year 10 HPE.

HOME ECONOMICS (HEC)

Subject Outline:

Home Economics is the study of individuals and families in everyday activities. In all cultural contexts, people need to have food, textiles, and shelter as well as satisfactory ways of attaining social, emotional, physical, financial and intellectual well-being.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Course Content:

This course will suit students with a genuine interest in food, nutrition and sewing textiles as well as the topics outlined in the course. Students should have a willingness to participate in both individual and group activities. It is important that students take responsibility for being prepared for practical lessons on a weekly basis.

Students are required to bring ingredients and sewing materials from home to prepare food and textile items for their own use.

Unit Topics include:

- **Fit for Life**
- **Get Creative**
- **An Introduction to Fashion**
- **From Paddock to Plate**

Specific Requirements:

Workplace Health & Safety laws and regulations apply in our kitchens and sewing room.

Assessment Outline:

A variety of assessment techniques are used in the course. These may include:

- Completion of in class activities including a folio of class work
- Research / Report Assignments
- Observation of particular skills
- Design Briefs
- Assessment of items produced
- Written Exams

Learning Pathways:

Home Economics during Year 10 is designed to lead into Home Economics Year 11 & 12 (Authority Subject offerings)

Career Pathways:

- Home Economist
- Dietician/Nutritionist
- Teacher(School, TAFE, University)
- Food Technologist
- Cookery Demonstrator
- Caterer
- Chef/Cook
- Textile Designer
- Interior Designer
- Fashion Buyer
- Clothing/Textile Machinist

HOSPITALITY STUDIES (HSS)

Subject Outline:

Hospitality explores aspects of food hygiene and food safety, the preparation, presentation and service of food and beverages. It also examines the methods and procedures used when working in a hospitality

environment. This subject can build fundamental skills and knowledge towards competency in food related jobs within the industry and further qualifications in the food and beverage service industry.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Course Content:

Students with an interest in food and beverage preparation and service should have a willingness to participate in both individual and group activities. It is important that students take responsibility for being prepared for practical lessons on a weekly basis.

Students are required to bring ingredients and materials from home to prepare food items. When students prepare food for take-home cookery students are asked to take the item produced home so that the family can share in the student's work.

SEMESTER 1	SEMESTER 2
A Multicultural Affair	High Tea
Come Dine with Me	All Wrapped Up/Drinks to go

Specific Requirements:

Workplace Health & Safety laws and regulations apply in our kitchens and sewing rooms and appropriate footwear is a part of these regulations.

Assessment Outline:

A variety of assessment techniques are used in the course. These may include:

- Completion of in class activities including a folio of class work
- Observation of particular skills
- Assessment of items produced
- Research / Report Assignments
- Design Briefs
- Written Exams

Learning Pathways:

Hospitality during Year 10 is designed to lead into Certificate II in Hospitality (VET subject) and Catering (SAS).

Career Pathways:

Pastry Cook	Waiter/Waitress	Hotel/Motel Manager
Baker	Restaurant/Café Manager	Caterer
Chef/Cook	Kitchen Hand	Small Business Operator.
Cookery Demonstrator	Sandwich/Counter Hand	Bar Attendant/Manager

ENGINEERING PRE-CERTIFICATE (ENI)

Subject Outline:

The emphasis of this course is to give students a wide variety of experiences in the areas of fabrication (welding), fitting, machining, sheet metal, workshop graphics and the related theory. Using hand tools and machines to manufacture projects is the core requirement of this course. Workshop safety is an important part of all projects. Students can expect to be in the workshops for a minimum of 2 lessons a week and 1 lesson may be spent in the classroom completing related theory.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	✓
Recommended, but not compulsory	
Very beneficial, but not compulsory	
Must have, compulsory	

Course Content:

A wide variety of projects can be manufactured in this course. This may include a selection of items from the following list: nut cracker, toolbox, sliding bevel, wall bracket, centre square, garden fork, bling thing.

Assessment Outline

Students will complete a number of major metal projects, related theory, written tests and research assignments during the course.

Learning Pathways:

The subject provides some advantage to students seeking school based apprenticeships and traineeships. These apprenticeships and traineeships are a way of providing a very direct introduction or link to jobs in the engineering industry, such as mining maintenance, boat building, food and beverage plant construction, rural maintenance, petroleum and gas industries, structural and general engineering.

Costs:

Refer to the Textbook Hire Scheme Subject Fees Form for details of additional charges. Once fees are paid and as each item is completed and assessment finalised, the manufactured items are available for the student to take home.

Student Requirements:

There are no specific conditions but the student needs to have a genuine interest in working with hand and power tools to create metal projects. ***A pair of safety glasses is necessary to comply with Workplace Health & Safety Requirements.***

GRAPHICS (GPH)

Subject Outline:

Graphics engages students in solving design problems and presenting their ideas and solutions as graphical products. Students explore design problems through the lens of a design process where they identify and explore a need or opportunity of, a target audience; research, generate and develop ideas; produce and evaluate solutions. Students communicate solutions in the form of graphical representations using industry conventions where applicable.

In the development of solutions to design problems, students sketch and draw freehand, develop spatial cognition and visualisation, produce technical graphical representations in both two-dimensional and three-dimensional formats and use existing and emerging technologies to present solutions graphically. Students will also engage in the use of Computer Aided Manufacture (CAM) to produce prototypes of their graphical products.

Areas of Study:

Industrial design

Industrial design uses a combination of applied art and applied science to improve the aesthetics, utility and usability of a product, which also may improve the product's marketability and production.

Built Environment design

Built Environment design includes the areas of architecture, landscape architecture and interior design. It refers to indoor and outdoor spaces that have been structurally changed by human action.

Graphic design

Graphic design involves the manipulation, combination and use of shape, colour, imagery, typography and space to create visual solutions for reproduction by any means of visual communication. Graphical products include identity (logos and branding), publications (magazines, webpages, newspapers and books), advertisements, product packaging, maps and charts.

Assessment Outline:

Students are required to complete a minimum of one Design Folio, one Exam and classwork in each semester of study.

Career Pathways:

Graphics contributes to the development of technological literacy and develops the communication, analytical and problem-solving skills required for a large number of educational and vocational aspirations, including the fields of graphic design, industrial design, built environment design (architecture, landscape architecture and interior design), engineering, urban and regional planning, surveying and spatial sciences, and building paraprofessionals.

Costs:

Refer to Textbook Hire Scheme Subject Fees Form for details of additional charges.

Student Requirements:

Students should enjoy visualize, draw and sketch objects in 2 and 3 dimensional representations and then be able to electronically generate their ideas using CAD software. Students will also require access to a computer outside of school to complete design folios.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

FURNISHINGS (FUR)

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	✓
Recommended, but not compulsory	
Very beneficial, but not compulsory	
Must have, compulsory	

Subject Outline:

The emphasis of this course is to give the students a wide variety of experiences in the areas of woodwork/acrylic, workshop graphics and the related theory. Using hand tools and machines to manufacture projects is the core requirement of this course. Workshop safety is an important part of all of these projects. Students can expect to be in the workshops for a minimum of 2 lessons a week and 1 lesson may be spent in the classroom doing related theory.

Course Content:

A wide variety of projects can be manufactured in this course. This may include items from the following list: woodturning, footstool, medicine cabinet, folding stool or a jewellery box.

Assessment Outline:

Students will complete a number of major timber projects, related theory and research assignments during the course.

Learning Pathways:

The subject provides some advantage to students seeking school based apprenticeships and traineeships. These apprenticeships and traineeships are a way of providing a very direct introduction or link to jobs in the furnishings industry, for example, cabinet maker, pattern maker, shop fitter, wood machinist and or an upholsterer.

Costs:

Refer to the Textbook Hire Scheme Subject Fees Form for details of additional charges. Once fees are paid and as each item is completed and assessment finalised, the manufactured items are available for the student to take home.

Student Requirements:

There are no specific conditions but the student needs to have a genuine interest in working with hand and power tools to create wooden furnishings. ***A pair of safety glasses and leather shoes is necessary to comply with Workplace Health & Safety requirements.***

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Subject Outline:

This is a very general Information Technology course for students wishing to further develop their computing skills.

This course is designed to enhance students' ICT knowledge through the use of various multimedia technologies in response to digital communication and publishing challenges.

Course Content:

Students will complete a variety of projects and design challenges throughout this course.

Topics covered/challenges include:

- Introduction to Lego Robotics
- Adobe Flash Animations
- Photo Manipulation with Adobe Photoshop
- Basic Video Production
- Game Design using Game Maker

Assessment Outline:

Students will follow the Technology KLA; design, develop and evaluate process. Most assessment will be 'student centred' projects or assignments where a product will need to be developed (e.g. a Flash Animation, a Webpage). Some assessment will be practical tasks (either individual or work group focused).

Learning Pathways:

Year 10 ICT is an introduction to Year 11/12 ICT and other certified courses in the Senior School. Students can also choose to study Year 11/12 Certificate III in Information Technology (networking)

Specific Requirements:

- Students are required to have access to a computer at home (or other location) to assist in completion of assessment items. It is desirable that students participate in the 'student laptop program' (this is not compulsory).
- Students **MUST** have access to a min 8GB Flash Drive/Memory Stick. This memory stick allows students to transfer work between school and home. (many subjects now require this)
- There is some 'written' work, so students will need a good command of English and an ability to communicate well.

MATHEMATICS (MAT)

Mathematics A Preparation is offered in Year 10 and provides an **introduction to the knowledge and skills** required to be successful in **Senior Mathematics A** in Year 11 & 12. Students will need to reach a **satisfactory standard** in this course to manage the work covered in the following years.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Subject Outline:

PYTHAGORAS AND TRIGONOMETRY - Pythagoras' theorem, trigonometry, bearings and directions.

CHANCE – probability of experiments, Venn diagrams, complementary events, dependent and independent events, conditional probability.

LINEAR EQUATIONS AND INEQUALITIES – solving and graphing linear equations, inequalities and simultaneous equations, gradient and intercepts.

DATA - five number summary, interquartile range, outliers, boxplots, histograms, dot plots, scatterplots and other graphical displays.

GEOMETRY AND PROOFS - formal geometric proofs, plane shapes, parallel lines, similar and congruent triangles, surface area and volume of prisms and composite solids, sketching circles and parabolas.

INTEREST AND EXPONENTIAL FUNCTIONS – simple and compound interest calculations and graphs, exponential growth and decay, comparing interest rates.

BINOMIAL AND QUADRATIC EXPRESSIONS – algebraic fractions, binomial expressions, factorising expressions, solving and sketching monic quadratic equations, quadratics in real-life situations.

Assessment Outline:

- Students will have one examination at the end of each term.
- Students will also undertake an alternative assessment task each semester that involves carrying out an extended modelling and problem solving task.

Learning Pathways:

- Senior Mathematics A, Prevocational Mathematics

Career Pathways:

- Toolmaking, Sheet-Metal Working, Fitting and Turning, Carpentry, Plumbing, Auto Mechanics, Tourism, Hospitality, Architecture, Nursing and Administration and Managerial Employment. For full details of career opportunities leading from a study of this subject see the QTAC guide to tertiary courses.

Specific Requirements:

- 1 Maths Workbook – suitable for the whole year
- 1 Maths Journal – 48-64 pages
- 1 Scientific Calculator (Casio FX82AU Plus)
- 1 Ruler
- 1 Protractor
- Pens, pencils and eraser

MATHEMATICS EXTENSION (MAT)

Mathematics B Preparation is offered in Year 10 and provides an **introduction to the knowledge and skills** required to be successful in **Senior Mathematics B** in Year 11 & 12. This course also includes a brief look at some of the topics in the **Senior Mathematics C** course, to enable students to make an informed decision when selecting subjects for Year 11. Students will need to reach a **satisfactory standard** in this course to manage the work covered in the following years.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Subject Outline:

PYTHAGORAS AND TRIGONOMETRY – finding sides and angles in triangles, bearings and radial surveys, life-related applications

CHANCE – addition and multiplication theorem, conditional probability using Venn diagrams and tables, independent and dependent events.

SURDS - simplifying surds, rationalising the denominator.

DATA - five number summary, interquartile range, outliers, boxplots, histograms, dot plots, relationship between variables in scatterplots, evaluate statistical reports.

LINEAR RELATIONSHIPS - linear and non-linear graphs, solving linear equations, inequalities and simultaneous equations, gradient and intercepts, equation of a line, solving problems using linear equations.

GEOMETRY AND PROOFS – parallel lines, similar and congruent triangles, formal geometric proofs, deducing properties of geometric figures, surface area and volume of prisms and composite solids, conic sections.

LINEAR AND NON-LINEAR FUNCTIONS – simple and compound interest, exponential growth and decay, comparing simple and compound interest graphs.

QUADRATIC FUNCTIONS – algebraic fractions, binomial expressions, factorising quadratic expressions, solving quadratic equations, sketching quadratic functions, solving life-related problems.

OTHER FUNCTIONS – sketching cubic functions, investigating other polynomial functions.

Assessment Outline:

- Students will have one examination at the end of each term.
- Students will also undertake an alternative assessment task each semester that involves carrying out an extended modelling and problem solving task.

Learning Pathways:

- Senior Mathematics B & C

Career Pathways:

- Mathematics and Science Education, Natural and Physical Sciences, Medical and Health Sciences, Engineering Sciences, Information Technology and Computer Science, Business and Tourism, Economics and Commerce, Industry, Manufacturing and Trades. For full details of career opportunities leading from a study of this subject see the QTAC guide to tertiary courses.

Specific Requirements:

- 1 Maths Workbook – suitable for the whole year
- 1 Maths Journal – 48-64 pages
- 1 Scientific Calculator (Casio FX82AU Plus)
- 1 Ruler
- 1 Protractor
- Pens, pencils and eraser

SCIENCE (SCI)

Subject Outline:

The Year 10 Science subject enables students to be well prepared for and to choose appropriate senior Science subjects. The subject is designed with a hands-on approach where much of the focus is on practical work.

The rationale for Year 10 Science is that students have the opportunity to learn contextual problem-solving skills and that they will have a good understanding of the scientific area they may wish to pursue in their senior years of schooling.

This subject prepares students to undertake Chemistry, Physics, Science 21, Biology and Marine Science in Years 11 and 12.

Course Content:

Science Inquiry Skills:

- Questioning and predicting
- Investigation methods
- Using equipment
- Managing risk
- Observing and measuring
- Analysing results
- Developing explanations
- Communicating
- Reflecting on methods
- Evaluating evidence

Science as a Human Endeavour:

- Nature and history of science
- Influence of science
- Contribution of scientists
- Collaboration in science
- Science and culture
- Science careers

Science Understanding:

- Evolution
- DNA
- Genetics
- The Universe
- Global Systems
- Forces and motion
- Matter and energy
- Atoms
- Chemical change
- Adaptations of marine organisms

Assessment Outline:

- Laboratory reports
- Research Assignments
- Extended experimental investigations
- Exams

Learning Pathways:

Students considering tertiary studies in areas such as Engineering, Science, Medicine, Vet Science, Physiotherapy and Secondary Science teaching should take this subject.

Possible Excursions:

University of Queensland, planetarium, local industry.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

GEOGRAPHY (GEG)

Subject outline:

Using a thematic approach, this subject aims to introduce students to skills and assessment practices of Senior Geography. The course examines the physical, Human, and environmental components of Geography.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Semester 1	Semester 2
<p>Unit 1 – Multinational Tycoon</p> <p>Managing natural and built environments</p> <ul style="list-style-type: none"> Human activity – Profits vs the environment - Human made disasters <p>The Earth strikes back</p> <ul style="list-style-type: none"> Climate change and future disasters Saving the future-Manage the environment 	<p>Unit 2 – Human well-being</p> <p>Living in different countries</p> <ul style="list-style-type: none"> Population issues – (Disease, Hunger) Current and emerging issues and future scenarios- Water wars <p>Tourism & Globalisation</p> <ul style="list-style-type: none"> World places & travelling to them Being a global citizen

Assessment Outline:

All four types of Senior Geography assessment will be introduced:

- Reports based on field work
- Practical exercises
- Extended written response (essay)
- Knowledge Test

Learning Pathways:

- Geography
- Study of Society
- Tourism
- Ancient History
- Modern History

Career Pathways:

Senior Geography has more CCE'S than any other subject and is most useful as a general introduction to tertiary studies. Specific careers include: Cartographer, Conservationist, Ecologist, Eco- Tourism Planner, Environment Management, Meteorologist, Surveyor, Teacher, Town Planner, Travel Agent and Wildlife Worker.

HISTORY (HIS)

Subject Outline:

The Modern World and Australia

The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia's social, cultural, economic and political development.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Course Content:

Throughout the year students study three Depth Studies:

1. World War II
2. Major events that changed the world - Popular Culture (1945 - present)
3. Victims of Power - Rights and Freedoms
4. Global Terror

Assessment Outline:

Students will be assessed by a variety of techniques under supervised and open conditions in both written and multi-modal formats.

Learning Pathways:

Ancient History, Modern History, Geography, Study of Society and Tourism

Career Pathways:

Archaeologist, Community Support Worker, Economist, Editor, Historian, Journalist, Lawyer, Librarian, Politician, Public Relations Worker, Researcher, Teacher, Travel Consultant and TV Presenter.

Students develop vocabulary, literacy and research skills which are useful in all tertiary studies.

LIVING WITH THE LAW (LAW)

Subject Outline:

The subject will provide an understanding of:

- The legal and social issues that have an impact on everyday lives in our complex society.
- The responsibilities that are attached to the rights gained in the steps towards adulthood.
- The need to protect the freedoms enjoyed in a democratic community.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Course Content:

SEMESTER 1	SEMESTER 2
<p>Term 1:</p> <ul style="list-style-type: none"> • What is law? <p>Term 2:</p> <ul style="list-style-type: none"> • Crime and Punishment 	<p>Term 3:</p> <ul style="list-style-type: none"> • Teenagers and Consumer Law <p>Term 4:</p> <ul style="list-style-type: none"> • Technology and the Law

Assessment Outline:

Term 1: Short Answer - written test – 60 minutes

Term 2: Report

Term 3: Multimodal Assignment

Term 4: Supervised Written: Unseen

Learning Pathways:

- Legal Studies, Modern History & SOS

Career Pathways:

Solicitor, Barrister, Judge, Police Officer, Youth Justice Officer, Teacher of Law or Legal Studies, Legal Clerk, Journalist, Business Manager, Administration, Politician.

Student Requirement:

Students need to have achieved a satisfactory standard in English to be successful in this elective.

VISUAL ARTS (ART)

Subject Outline:

Visual Arts in Year 10 involves making and appraising artworks across a range of contexts, processes, materials and technologies. Students will be encouraged to develop their creative expression and sense of aesthetics through a structured course in Visual Arts.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Possible course content:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • Drawing folio • Printmaking or Mixed Media techniques • Self-evaluation and reflections • Folio of art analysis • Painting skills and techniques • Understanding of metaphor and meaning • Examining and writing about artworks 	<ul style="list-style-type: none"> • 3D sculpture using fibre, wire or found objects • Understanding of senior art concepts and techniques such as installation, assemblage and display • Artist statements, reflections and evaluations of works presented • Photography as Art • Digital Art & manipulation • Artwork analysis

Assessment Outline:

Each semester includes:

- Two making tasks either 2D, 3D or New Media to communicate meaning
- An appraising task such as a folio of responses, comparative essay or analytical essay
- Visual diary work, which includes research, designs and sketches, annotations, reflections and experimental work.

Learning Pathways

Visual Arts during Year 10 is designed to lead into either of the two courses for Years 11 and 12:

- Visual Art (OP eligible subject, potential of 4 QCE credit points). It is **strongly recommended** that students complete Year 10 Visual Arts if they wish to study OP Visual Art in Years 11 & 12.
- Visual Arts Studies (Non Authority Subject, potential of 4 QCE credit points)

Specific Requirements:

It is strongly recommended that students have studied Art in Year 9 in order to succeed in this subject and to have a C in English. If not, it is strongly suggested that they choose Visual Arts Making instead, as it has no prerequisites.

Students will be asked to pay a subject fee to pay for excursions to Art Galleries, Exhibitions and access to and maintenance of Art equipment and supplies. Students are also required to have a minimum of 8GB USB flash drive.

Possible Career Choices:

- | | | |
|-----------------------|-----------------|--------------------|
| • Visual Art teacher | • Web Designer | • Animator |
| • Graphic Designer | • Art Curator | • Gallery Director |
| • Creative Industries | • Art Historian | • Visual Artist |
| • Photographer | • Art therapist | • Fashion Designer |

VISUAL ARTS MAKING (VMA)

Subject Outline:

Visual Arts Making is a one-year course that is aimed at developing students' art making skills and techniques.

This subject focuses on teaching students the basics of

Art and is highly recommended for those who have only studied Art in Year 8 or those who wish to enhance their artistic skills to help them succeed in either Senior Art subject offered. This subject highlights the importance of skill as well as knowledge and understanding of how the design process works.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	✓
Very beneficial, but not compulsory	
Must have, compulsory	

Possible course content:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • Elements and Principles of Design • Drawing skills & techniques • Printmaking skills & techniques • Painting skills & techniques • How to write about art (self-reflection & procedural description) 	<ul style="list-style-type: none"> • Sculptural skills & techniques • Mixed media skills & techniques • Manipulation & layering skills • Street Art • How to write about art (self-reflection & procedural description)

Assessment Outline

Each Semester includes:

- Exploring arts processes and skills to communicate purposes through arts works while working independently and/or in a group.
- Being able to recall processes, essential terminology and safe practices associated with arts making in the chosen arts area(s).
- Expressing and demonstrating the practical aspects of arts making while completing or working towards the completion of arts works, working independently and/or in a group, within specified timeframes.

Learning Pathways:

- Visual Art Making during Year 10 is designed to lead into Year 11 & 12 Visual Arts Studies (Non-Authority Subject, potential of 4 QCE credit points).
- Students who achieve a Very High Standard in this subject may also wish to study Visual Art (OP eligible subject with a potential of 4 QCE credit points).

Specific Requirements:

Students will be asked to pay a subject fee to pay for excursion to Art Galleries, Exhibitions and access to and maintenance of Art equipment and supplies. Students are also required to have a minimum of 8 GB USB flash drive.

Possible Career Choices:

- | | | |
|-----------------------|---------------------|---------------------|
| • Visual Artist | • Costume Designer | • Cartoonist |
| • Illustrator | • Video Game Design | • Photographer |
| • Creative Industries | • Textile Artist | • Interior Designer |
| • Tattoo Artist | • Cake Decorator | • Stylist |

DANCE (DAN)

Subject Outline:

Dance in Year 10 is an aesthetic means of ordering movement into an expressive code, it involves structuring gesture and motion to capture and convey ideas, images and feelings, and uses the human body as the instrument of communication. In this syllabus, the major focus is on Dance as art whilst also promoting an understanding of the social and ritual function.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Possible course content:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • Focus on Australian Contemporary Dance • Focus on the Functions of Dance • Delves into Australian Dance Companies both past and present • Developing contemporary performance techniques • Hip Hop student choreography 	<ul style="list-style-type: none"> • Public performance • Contemporary student choreography • Students explore the development of a dance from the initial idea to the final performance • In-depth analytical skills • Students briefly explore the senior Dance analysis model • Students choreograph within a specific ballroom style

Assessment Outline:

Each semester includes:

- Choreography tasks where students create dance works in a variety of styles and contexts by employing dance components and skills to communicate their stated choreographic intent.
- Performance tasks where students demonstrate dance components and skills to realise the choreographic intent in dance works in a variety of styles.
- Appreciation tasks where students communicate their response to a variety of dances in context through analysis, interpretation and evaluation with justification.

Learning Pathways:

Year 10 Dance lays the foundation for Year 11 & 12 Dance (OP Eligible Subject, potential of 4 QCE credit points). It is strongly recommended that students complete Year 10 Dance if they wish to study Dance in Years 11 & 12.

Specific Requirements:

Dance is a physical subject that requires students to be physically prepared and capable in order to achieve the course requirements. Safe dance practices are embedded within the students learning. Students may be asked to pay a subject fee to pay for workshops and performances. Students are also required to **wear black dance pants** and **black leotard for practical lessons, assessment and performances**.

Possible Career Choices:

- Dance Teacher
- Dance Industry Professional
- Choreographer
- Pilates / Yoga Coach
- Stage Production

DRAMA (DRA)

Subject Outline:

Drama in Year 10 aims to encourage students to develop essential skills related to communication (verbal and non-verbal) - confidence, sensitivity, negotiation and teamwork, all of which will continue to foster their development as social beings. Whilst interacting in a range of roles, relationships, situations and contexts, students explore the process of characterisation and the elements of drama.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Possible course content:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • Commedia dell'arte • Improvisation skills • Street Theatre • Mime and movement • Mask skills and techniques • Public performance skills • Analysis and interpretation of performances • Research skills 	<ul style="list-style-type: none"> • Youth Theatre • Exploring, publishing scripts and performance skills • Analysing live theatre performance • Performance skills focusing on language and movement to create real life roles • Physical Drama • Storytelling as an art form • Directing skills for students • Research and collation of research

Assessment Outline:

Each Semester includes:

- A forming task where students design and create dramatic action through physical, visual, digital or written forms. e.g. script writing, directing or improvisation
- A presenting task where students demonstrate acting and performance techniques by planning, rehearsing and performing in front of an audience
- A responding task where students reflect, interpret and analyse dramatic action

Learning Pathways:

Year 10 Drama lays the foundation for Year 11 & 12 Drama (OP Eligible Subject, potential of 4 QCE credit points). It is strongly recommended that students complete Year 10 Drama if they wish to study Drama in Years 11 & 12.

Specific Requirements:

Drama is a physical subject that requires students to be physically prepared and capable in order to achieve the course requirements. Safe dramatic practices are embedded within the students learning. Students may be asked to pay a subject fee to pay for workshops, excursion or performances. Students are also required to have a minimum of 8 GB USB flash drive. Students are expected to participate in 2-3 public performances each year in addition to Arts Night.

Possible Career Choices:

- | | | |
|-----------------|----------------------|-------------------|
| • Drama teacher | • Actor | • Drama therapist |
| • Director | • Theatre technician | • TV presenter |
| • Playwright | • Stage Designer | • Scriptwriter |

MEDIA ARTS (MED)

Subject Outline:

Media Arts in Year 10 focuses on exposing students to Media forms including print, photographic, video, digital and promotional materials. Students will develop an understanding of how media texts create meaning and how to apply knowledge of techniques studied to the creative process of their own productions. Students will be able to analyse, reflect and respond to the messages and representations that the Media portray.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

Possible course content:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • In-depth study of directors and their craft • Camera skills for still and moving imagery • Preproduction techniques – storyboarding, concepts & treatments • Filming & editing skills in the style of chosen director 	<ul style="list-style-type: none"> • History of Australian Film Industry • Analysis and critiques of representation in film • Comparative essay writing • Montage & self-portraiture through film • Trends in New Media

Assessment Outline:

Each semester includes:

- A design proposal comprised of ideas that together form a coherent outline for a product such as treatments, scripts and storyboards.
- A production created from design proposals in a variety of genres, styles and formats such as a video production (film, TV program, advertisement), animation or soundtrack
- A critique task which is an analysis and evaluation of a product and/or the contexts of production and use. A critique may be presented in a variety of formats including written, spoken, or moving-image based.

Learning Pathways:

Year 10 Media Arts lays the foundation for Year 11 & 12 Film, Television and New Media (OP Eligible Subject, potential of 4 QCE credit points). It is strongly recommended that students complete Year 10 Media Arts if they wish to study FTVNM in Year 11 & 12.

Specific Requirements:

Students may be asked to pay a subject fee to pay for excursions or exhibitions or workshops. Students are also required to have a minimum of 8GB USB flash drive.

Possible Career Choices:

- | | | | |
|----------------|-----------------|-------------------|----------------|
| • Animator | • Photographer | • Cinematographer | • TV presenter |
| • Web designer | • FTVNM teacher | • Journalist | • Sound editor |
| • Producer | • Director | • News Anchor | • Scriptwriter |

MUSIC (MUS)

Subject Outline:

Music in Year 10 has units of work that include a practical component and a written component; whether it is a composition or essay. All units of work include a musical theoretical element. Students will be required to perform in front of an audience.

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • Focus on how sound impacts within the movies • Performance of a movie soundtrack • Composition for sound bites • Respond to how music impacts an audience 	<ul style="list-style-type: none"> • Arts Nights – How to work towards audition skills • Own choice – focus on musicals or metal/rock genre

Assessment Outline:

Each Semester includes:

- Compositions in a specified genre
- Performance task within a specified genre
- Musicology analysis, deconstruction and evaluation

Instrumental students and students who learn music outside of school can choose Music as a subject in Year 10. Students will be able to perform solo or in their current ensembles as part of their practical component.

Learning Pathways:

Year 10 Music lays the foundation for Year 11 & 12 Music (OP Eligible Subject, potential of 4 QCE credit points). It is strongly recommended that students complete Year 10 Music if they wish to study music in Years 11 & 12.

Specific Requirements:

Only those with the basic knowledge of Music and who can read and write on the treble and bass clef should undertake Music in Year 10. Students may be asked to pay a subject fee to pay for workshops, excursions or performances. Students are also required to have a minimum of 8 GB USB flash drive.

Possible career choices:

- | | |
|---|---|
| <ul style="list-style-type: none"> • Music Teacher • Music Technician • Composer • Band Manager | <ul style="list-style-type: none"> • Sound Engineer • Music Critic • Musical Performer • Event Management |
|---|---|

CERTIFICATE II IN INFORMATION, DIGITAL MEDIA & TECHNOLOGY (VDC)

VDC is an elective and may be completed by all students in Year 10, except students choosing BST, GER or JAP.

Contributes to OP	Yes
Potential QCE Credits	4
Stand-Alone Certificate	No
Embedded Certificate	No

Bring Your Own Device (BYOD) or participate in Laptop Take Home Program	
Not required	
Recommended, but not compulsory	
Very beneficial, but not compulsory	✓
Must have, compulsory	

ICT20115 – Certificate II in Information, Digital Media & Technology

Code	Title	Core/Elective
BSBWHS201	Participate in OHS processes	Core
BSBSUS201	Participate in environmentally sustainable work practices	Core
ICTICT201	Use computer operating systems and hardware	Core
ICTICT202	Work and communicate effectively in an IT environment	Core
ICTICT203	Operate application software packages	Core
ICTICT204	Operate a digital media technology package	Core
ICTWEB201	Use social media tools for collaboration and engagement	Core
CUADIG303	Produce and prepare photo images	Elective
ICTICT205	Design basic organisational documents using computing packages	Elective
ICTICT206	Install software applications	Elective
ICTICT207	Integrate commercial computing packages	Elective
ICPDMT321	Capture a digital image	Elective
BSBITU202	Create and use spreadsheets	Elective
BSBITU203	Communicate electronically	Elective
BSBITU302	Create electronic presentations	Elective

Assessment Outline:

VDC is a competency based subject requiring students to complete a variety of tasks to gain competency. A range of tasks will be used to assess each competency. These may include: Business projects, multimedia projects, internet projects, networking and computer system projects.

Career Pathways:

Leads to Certificate III in Information, Digital Media and Technology as well as TAFE Certificate III, IV and Diploma courses in Information Technology. VDC teaches students vital information technology skills and prepares students for any career or course of study needing general computing knowledge and skills.

Potential Activities:

This is mainly a project oriented course involving the use of a range of software and information technology systems to solve problems, to design, develop and publish documents and tasks. Students may also be asked to demonstrate particular information technology skills in order to obtain some competencies.

Costs: Refer to the Textbook Hire Scheme Subject Fees Form for details of additional charges.

Student Requirements:

Students need to be able to work independently, enjoy solving problems and to be able to make a commitment to completing projects on time. Keyboarding skills are an advantage but are not a requirement. It is recommended that students have a flash drive on which to save project work.

Other Information:

Students will gain IT skills and knowledge necessary for most careers that involve general use of a range of software applications.

KEPNOCK SPECIAL EDUCATION PROGRAM

Kepnock State High School aims to provide a range of pathway programs for the varying educational needs of students with disabilities.

At Kepnock, students with disability have an individual support plan.

To support students we offer programs that are:

- ☺ Fully mainstreamed with in-class support
- ☺ A combination of mainstream and alternate programs
- ☺ Alternate programs

Alternate programs may include:

- ◆ **Modified Maths:**
A life skills maths that focuses on outcomes of Number Skills, Measurement, Time & Money.
- ◆ **Modified English:**
Students develop literacy skills through reading, writing, speaking, viewing and listening in line with the Australian Curriculum.
- ◆ **Work Experience:**
A program of community access that enables students to investigate the world of work.
- ◆ **Vocational Education:**
A Certificate I and II level courses that introduce students to the world of work.
 - Certificate 1 in Automotive Vocational Preparation
 - Certificate 1 Information, Digital Media and Technology

