

Investing for Success

**Under this agreement for 2017
Kepnock State High School will receive**

\$736,938*

This funding will be used to

1. Improve attendance –
 - 92%
 - less than 10% Unexplained Absences
2. Enhance student engagement and wellbeing –
 - Behaviour 100% Satisfactory or better
 - Effort 100% Satisfactory or better
3. Improve Reading (NAPLAN) –
 - Lift Positive Relative Gain Year 5-7 (from 78.7% in 2016) and Year 7 – 9 (from 78.5% in 2016)
 - Lift % Upper 2 Bands Year 7 to 25%; Year 9 to 15%;
 - Lift % above National Minimum Standard in Year 7 (to 100%); and Year 9 (to 90%)
4. Improve Numeracy (NAPLAN)
 - Lift Positive Relative Gain Year 5-7 (from 90.1% in 2016) and Year 7-9 (from 78.5%)
 - Lift % Upper 2 Bands Year 7 to 30%; Year 9 to 15%
 - Lift % above National Minimum Standard in Year 7 (to 100%); and 9 (to 100%)
5. Collaboratively review and revise the schools' pedagogical framework and ensure staff alignment
 - Academic Achievement across all subjects 90% A to C; 60% A-B standard
6. Ensure guaranteed and viable curriculum
 - Prepare for introduction of new Senior Assessment and Tertiary Entrance process
 - Through systematic moderation processes, monitor alignment of curriculum content, achievement standards and assessment

Our initiatives include

- Attendance
 - Implement DayMap platform to record and monitor attendance
- Enhance student engagement and wellbeing
 - revise the student wellbeing program (PE@K) and develop teachers' capability to deliver it
 - introduce ReBoot whole brain training
- Improve Reading
 - Revise Intensive Literacy and Numeracy (ILaN) program to target identified needs of students including Upper 2 Bands
 - Implement Rapid Reading program for identified students

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Embed the whole school approach to the teaching of reading (EXPERT) across all subject areas
- Improve Numeracy
 - Revise Intensive Literacy and Numeracy (ILaN) program to target identified needs of students including Upper 2 Bands
 - Implement the whole school numeracy transfer initiative across all subject areas
- Ensure a consistent pedagogical approach across the school
 - Review and revise the school's pedagogical framework to ensure it is embedded as the shared language of teaching and learning
 - Revisit each of the Design Questions in 'The Art and Science of Teaching' through faculty-based Professional Learning Communities (PLTs)
 - Monitor and share pedagogical practices through observation and feedback protocol
- Ensure guaranteed and viable the curriculum
 - Systematically moderate curriculum content, achievement standards and assessment to ensure alignment with requirements of Australian Curriculum in Years 7 – 10
 - Plan for implementation of 7-10 syllabuses by 2020 The Arts, Technologies and HPE
 - Implement Study Coaching in Year 11 and 12

Our school will improve student outcomes by

Instruction:

- Use this space to list the actions and costs associated with your initiative.

Initiative	Action	Target/Evidence	Cost
Improve attendance	Implement DayMap school management platform Closely monitor attendance and follow-up absenteeism – text messaging system managed by Admin Officer	92% attendance less than 10% Unexplained Absences	\$25 000
Enhance student engagement and wellbeing	Revise the student wellbeing program (PE@K) and develop teachers' capability to deliver it	Behaviour 100% Satisfactory or better Effort 100% Satisfactory or better	\$40 000 (ReBoot)
	Introduce ReBoot whole brain training		\$ 89 000
	Appoint additional Guidance Officer (0.77 FTE) and Youth Support		\$ 7 500

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	<p>Worker hours (5 hrs per week)</p> <p>Appoint HOSES Band 5</p> <p>Indigenous Support Staff top-up (CEC and Teacher Aide hours)</p>		<p>\$127 000</p> <p>\$ 55 000</p>
Improve Reading and Numeracy	<p>Fund 1 Teacher FTE for literacy/numeracy mentoring</p> <p>Fund additional in-class teacher aide support in Junior Secondary classes</p> <p>Pre and post testing for reading and mathematics</p>	<p><u>Reading NAPLAN:</u></p> <p>Lift Positive Relative Gain Year 5-7 (from 78.7% in 2016) and Year 7 – 9 (from 78.5% in 2016)</p> <p>Lift % Upper 2 Bands Year 7 to 25%; Year 9 to 15%;</p> <p>Lift % above National Minimum Standard in Year 7 (to 100%); and Year 9 (to 90%)</p> <p><u>Numeracy NAPLAN:</u></p> <p>Lift Positive Relative Gain Year 5-7 (from 90.1% in 2016) and Year 7-9 (from 78.5%)</p> <p>Lift % Upper 2 Bands Year 7 to 30%; Year 9 to 15%</p> <p>Lift % above National Minimum Standard in Year 7 (to 100%); and 9 (to 100%)</p>	<p>\$ 253 000</p> <p>\$ 10 000 (Testing)</p>
Ensure a consistent pedagogical approach across the school	<p>Provide teacher release to participate in observation and feedback protocols</p> <p>New Pedagogies for Deep Learning trial – provision of iPads for teachers</p>	<p>Academic Achievement across all subjects 90% A to C; 60% A-B standard</p>	<p>\$ 50 000</p> <p>\$ 69 000</p>

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Ensure guaranteed and viable the curriculum	Admin support for Study Coaching in Years 11 and 12	QCE/QCIA attainment 100%	\$ 11 000
			\$ 736 500



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